

LIGHTCLIFFE CE (VA) PRIMARY SCHOOL

EVERY CHILD MATTERS

Rational

Lightcliffe CE (VA) Primary School strives to educate all its pupils within an environment where the Christian traditions of learning, truth, justice, respect and community are promoted. This policy affirms our commitment to the five outcomes of the 'Every Child Matters' agenda.

The school's mission statement and ethos reflect that we address the needs of the 'Whole Child' by concerning ourselves with any aspect of our pupils' lives that can influence his or her well being.

The 'Every Child Matters' agenda defines such aspects under five headings:

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a Positive Contribution
- Achieve Economic Well-being

Aims and Objectives

Be Healthy

This incorporates all initiatives and aspects of policy and practice that educate our school community to make healthy life choices. It includes physical, mental, emotional and sexual aspects of health. This requires that the school encourages pupils to lead healthy lifestyles and to choose not to take illegal drugs.

Stay Safe

This incorporates all initiatives and aspects of policy and practice that educate our school community to make decisions that will enable children to be safe and secure. It includes safety from maltreatment, neglect, violence and sexual exploitation safety from accidental injury and death, safety from bullying and discrimination and safety from crime and anti-social behaviour both in and out of school. It demands that children are cared for in a secure, stable environment.

Enjoy and Achieve

This incorporates all initiatives and aspects of policy and practice that provide for opportunities to enjoy learning and celebrate achievement. It includes ensuring that children are ready for school, that they attend well and enjoy a school experience supported by their families. It requires that they achieve stretching national educational standards, personal and social development and enjoy recreation.

Make a Positive Contribution

This incorporates all initiatives and aspects of policy and practice that educate our pupils to make decisions to support the community and environment. It requires that they engage in law abiding and positive behaviour both in and out of school, that they develop positive relationships and

choose not to bully or discriminate, that they develop self confidence, successfully deal with significant life changes and challenges and that they develop enterprising behaviour.

Achieve Economic Well-being

This incorporates all initiatives and aspects of policy and practice that not only encourage and assist families to achieve economic well being, but also equip children with the skills and expectations for economic well-being in the future. It includes building attitudes that value education and promote a good work ethic, preparing children from an early age for the world of work.

This will be achieved by:

- Continuing to develop awareness in all staff of the need for an understanding of the 'Every Child Matters' agenda.
- Ensuring that key concepts of Every Child Matters are integrated within the curriculum especially via PSHCE.
- Create an environment where children feel secure, have their viewpoints valued, are encouraged to talk and are listened to.
- Ensuring that all aspects of safeguarding children are communicated to and adhered to by the school community. This includes all child protection issues.
- Continuing to develop the school building and grounds so they are safe and free from danger.
- Engaging with parents and the local community to ensure that needs are met.
- Welcoming visitors and agencies into school and encouraging children to participate in school outings and residential visits.
- Providing children and adults with a healthy meal at lunchtimes and encouraging children and families to think about food and nutrition both in the taught curriculum and the covert curriculum.
- Developing the taught curriculum in order to meet the five outcomes.
- Ensuring equality of education and opportunity for disabled pupils and staff and all those receiving services from the school.
- Developing a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in the life of the school.

Our approach to achieving the five outcomes

Be Healthy

Healthy school status

Water available for all

Fruit for EYFS and KS1 (afternoon break)

Healthy biscuits for all (first break)

Healthy lunches cooked on site

PSHCE, Circle time, SEAL taught discreetly throughout school

'Healthy' Eating science units

A caring environment

Hand washing

Child Protection policy

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Clear medicines policy
First Aid room and designated first Aiders
Visits from the school nurse (EYFS and Y6)
Specialist PE teacher in school
Specialist sports companies employed by school (different seasons)
Extra curricular sports opportunities
Lunchtime play leader
Sports trophies display
Wider community opportunities advertised in school
Liaison with community police, ambulance and fire service
Drug Education
Enrichment Activities —sport, cooking, gardening, dancing, keeping fit.
All weather outdoor play for EYFS
Liaison with community police —people who help us be safe
Support staff for SEN CHILDREN

Stay Safe

DBS checks for all adults —paid and unpaid in school —see register
Security on all school doors
Parents and visitors can only enter via Main Entrance after 9:00
Visitors' register/badges
Safety signs
Class rules and Home/School agreement
Trained First Aiders
First Aid Room
Reception class children and KS1 children not allowed to leave the teacher unless adult to collect them
Policy for uncollected children
Sign in/out for lates and appointments
Staff photos displayed in Reception area
Supervised playtimes
School council
Links with police, fire service and road safety unit
Travel plans
Regular fire drills
Risk assessments for trips/outings/residentials
Anti bullying policy
Equal ops policy
Anti racist policy and anti racist work in Y5
Child protection policy
Health and Safety audit
Cycling Proficiency tests (y6)
First aid training —Enrichment activity
Sex Ed for KS2 children
Stranger Danger assemblies
Autumn term —Be Safe be Seen -promotion
Regular PAT testing of electrical equipment

Care Plans for individual children
'Nut Free' school
Safety for Life —Y6 annual event with LEA
Stand back observers at the swimming baths (Y3/4)
Induction and transition programme for Y6 moving to Y7
Staying safe on the Internet —cyber bullying etc- work with parents and children

Enjoy and Achieve

Links with Church —Christian school ethos
The schools broad and balanced curriculum
Parent volunteers —encouraged to work in school
Pre school visits
Parent meetings for new entrants —transition to school programme
Open Evenings
Attendance certificates
Headteacher Awards
School targets
Praise/reward systems
Visiting companies —Florence Nightingale etc
Anti bullying and Child protection policies
Vulnerable children register
Concerns folder
School council
Sports teams
Target setting —Investors in Pupils
Pupil tracking
Assessment policy
G/T policy and register
Setting at KS2 for Literacy and Numeracy
Booster classes
Orchestra and choir
Group and individual music lessons by peripatetic teachers
MFL —KS2 classes
PTA social events
After school clubs
Policy and system for parents to be dissuaded from taking holiday in term time
Assemblies led by NSPCC

Achieve Economic Wellbeing

PFEG week —lead school in authority — 2009

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Investors in Pupils work re: finance
Opportunities for children to devise, organise and run own fundraising events
No pupils excluded from outings because of inability to pay
Responsibilities and roles —school council, class monitors etc
Recognising individuals' achievement in and out of school through weekly bulletin and news telling
ICT skills development in school
Visiting authors, musicians etc
Posters around school

Make a Positive Contribution

Strong supportive PFSA
School is at the heart of the community —summer fair, Christmas fair, visiting Sandholme Crescent —Harvest and Easter, Singing at the cricket club
Large number of parent and community volunteers
School productions throughout the year —free of charge
Bulletin
Parents' noticeboard
Admin staff —strong community knowledge
Attendance awards
Annual open evenings
Signs around school
Children's work displayed
Class codes and sanctions
Adherence to Behaviour policy

These are some of the ways in which Lightcliffe CE (VA) primary works towards achieving the five outcomes of Every Child Matters. Underpinning much of our ECM work is our whole school approach to the Investors in Pupils and Healthy school status. We are constantly striving to find further opportunities to achieve the outcomes the list is not exhaustive but gives a picture of the school's approach and underlines the high priority that this agenda has for our school.

This policy will be reviewed regularly by staff and Governors before ratification by the Curriculum Committee.