

## Lightcliffe CE (VA) Primary School

### Pupil Premium Strategy from September 2016 to July 2017 - intended use for academic year 2016-17

The **pupil premium** is a grant given by the **government** to schools in England to decrease the attainment gap for the most disadvantaged children, whether by income or by family upheaval.

Introduced in April 2011, the Pupil Premium is additional funding, outside of the Dedicated Schools Grant, paid to publicly funded schools in England with the aim of raising the attainment of disadvantaged pupils. The eligibility for the Pupil Premium has changed since its introduction. For the 2016-17 financial year schools receive funding for each of the following groups of pupils:

#### 1. How much pupil premium funding has our school has received for this academic year?

Allocation	Amount per pupil	Pupil Numbers	Total Amount
Pupil premium Reception to Y6 - registered for a free school meal (FSM) at any point during the last 6 years.	£1320	25	£33000
Pupil premium allocation for children who are looked after by the local authority.	£1900	0	0
Pupil premium allocation for children who have been adopted from care	£1900	7	£13300
Pupil premium allocation for children whose parents are in the armed forces.	£300	5	£1500
		Total	£47800

#### 2. Details of the main barriers to educational attainment that the disadvantaged pupils in our school face.

- social interactions and building confidence
- Phonics and reading
- Support within literacy and maths lessons
- Help with the cost of trips and residential.
- Hep with cost of workshops

#### 3. How we will spend the pupil premium funding to address these barriers and the reasons for the approach we have chosen.

Strategies	Evidence of Impact- success criteria
HLTA used daily in Years 5 and 4 for maths support every lesson. Deputy Head used daily to teach maths group in Year 6.	Increased number of children who are at age related expectation in years 4,5 and 6 for maths The gap between PP and non PP has narrowed.
Milk	Children have continued to have their milk through the year at break times.
TA to target 1:1 and small group in classes	PP children have reached age related expectations by the end of 2017 in reading and writing. Spellings have been targeted to reach age related expectations.

TA to target SEN dyslexia 1:1 Activities include toe by toe, Quest, touch typing	Children are showing progress with the programme of intervention.
Out of school clubs/ activities/ trips/ residential	Where it is seen to be appropriate, children have accessed an out of school club that has focused on an area that they would benefit from. Where appropriate/ necessary, trip or residential has been paid in full or partially. Where appropriate access to the G and T science workshop.
SULP group	Children, who have accessed this group, are showing increased signs of growing confidence. Where identified, children have risen to the challenge of a task such as completing a speaking part in front of others. Behaviour issues with identified children have improved.
Teacher reading 1:1 regularly	Where appropriate children will have been reading with their teacher regularly.

4. How will we measure the impact of pupil premium funding?

See success criteria listed against each strategy.

5. The date of the next pupil premium strategy review July 2017